

Matthew Shea

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OBJECTIVE:

I am pursuing a position in the Waterford's Wetlands commission. I am passionate about the management and wellbeing of our native reptiles and amphibians that call Waterford home. In college one of my focuses was salamanders and frog interactions with their environment and how different environmental factors impact their wellbeing.

SKILLS:

- Creativity and open-mindedness that welcome problem solving, result analysis
- OSHA-compliant lab practices that entail keen observation, attention to detail, and efficiency
- Effective Communication skills that include active listening, engaging with peers, and working in—and leading—teams

EXPERIENCE:

High School Science Teacher, Saint Bernard High School, Uncasville, Connecticut (August 2021- January 2023)

- Maintained a productive and positive classroom environment with varying management and engagement styles
- Supervised students' laboratory work and monitored compliance with safety and environmental health standards
- Interacted with a positive disposition towards all students and faculty
- Enhanced student learning by reviewing and enforcing research-based academic concepts and strategies
- Analyzed data from work collected to assess whether students have mastery of subject material
- Provided feedback in a timely, efficient, and clear form so students understood mistakes
- Formed/modified curricula to meet current scientific standards for learning

Student Intern, Behavioral Skills Center, Griswold High School, Griswold, Connecticut (August 2020 – June 2021)

- Worked closely with fellow members of the Behavioral Skills Center Faculty to ensure positive learning behaviors were being enacted by all students
- Worked with students to ensure they were comfortable and confident within their classroom
- Demonstrated flexibility and responsiveness based on the ever-changing daily schedule
- Implemented a variety of strategies to ensure students with a variety of learning styles learn and stay engaged
- Consulted with classroom teachers to implement lesson plans and enforce behavioral issues
- Oversaw the grade level advancement of all students under supervision

Intern, Morgan Stanley, Mystic, Connecticut (June 2018- August 2018)

- Coordinated with supervisor to plan out a Medicare Information Conference
- Prepared client portfolios for meetings with advisors

Head Service Team Member, Great Neck Country Club, Inc., Waterford, Connecticut (2012 – Present)

- Work with Assistant Professional in managing, supervising and training bag room staff
- Learn and anticipate the needs of individuals within the membership to ensure their needs are met
- Maintain upkeep of facilities to ensure member satisfaction
- Work with the Pro Shop to coordinate tee times and member requests

EDUCATION:

- **Master of Arts in Secondary Education**, The University of Sacred Heart, Fairfield, Connecticut (2021)
- **Bachelor of Arts in Biology**, Eastern Connecticut State University Willimantic, CT (2020)—
- Focus Areas: Ecology | Anatomy/Physiology | Animal Behavior

REFERENCES:

- Ted Kenyon, Vice Principal, Saint Bernard High School: Tkenyon@saint-bernard.com
- Jill Long, Behavioral Skills Center Teacher, Griswold High School: Jzlong@sbcglobal.net
- Bob Patten, Senior Vice President/Branch Manager, Morgan Stanley: Robert.patten@ms.com
- Kenny Hall, Assistant Pro/Service Team Supervisor, Great Neck Country Club: Kenny@greatneckgolf.com
- Don Bodinger, Member, Great Neck Country Club: Donald.c.bodinger@pfizer.com